



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Phippsburg Elementary School

SAU: RSU 01 - LKRSU

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	69	68	70	6	63	19	13	16	0	0
	2011-2012	18	18	100	50	59	72	6	44	22	28	18	0	0
Female	2010-2011	9	9	100		76	74							
	2011-2012	9	9	100		69	77							
Male	2010-2011	7	7	100		60	66							
	2011-2012	9	9	100		51	68							
Caucasian/White	2010-2011	16	16	100	69	69	71	6	63	19	13			
	2011-2012	17	17	100	47	60	73	6	41	24	29			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100		55	58							
	2011-2012	10	10	100	60	50	62	10	50	20	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		23	34							
	2011-2012	3	3	100		19	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	60	63	67	20	40	13	27	15	0	0
	2011-2012	15	15	100	53	70	71	7	47	47	<1	15	0	0
Female	2010-2011	7	7	100		69	72							
	2011-2012	8	8	100		75	75							
Male	2010-2011	8	8	100		57	63							
	2011-2012	7	7	100		64	67							
Caucasian/White	2010-2011	15	15	100	60	64	68	20	40	13	27			
	2011-2012	15	15	100	53	69	72	7	47	47	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	9	9	100		49	56							
	2011-2012	8	8	100		60	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		11	29							
	2011-2012	3	3	100		17	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	28	100	61	74	70	14	46	21	18	28	0	0
	2011-2012	13	13	100	62	68	68	8	54	15	23	13	0	0
Female	2010-2011	12	12	100	83	84	75	8	75	8	8			
	2011-2012	7	7	100		74	74							
Male	2010-2011	16	16	100	44	64	66	19	25	31	25			
	2011-2012	6	6	100		62	63							
Caucasian/White	2010-2011	25	25	100	56	73	71	12	44	24	20			
	2011-2012	13	13	100	62	69	69	8	54	15	23			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	36	62	60	<1	36	29	36			
	2011-2012	9	9	100		58	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		16	34							
	2011-2012	5	5	100		22	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	75	58	61	25	50	<1	25	16	0
	2011-2012	18	18	100	61	55	64	17	44	17	22	18	0
Female	2010-2011	9	9	100		60	59						
	2011-2012	9	9	100		63	63						
Male	2010-2011	7	7	100		56	64						
	2011-2012	9	9	100		48	65						
Caucasian/White	2010-2011	16	16	100	75	60	63	25	50	<1	25		
	2011-2012	17	17	100	59	56	65	18	41	18	24		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100		45	49						
	2011-2012	10	10	100	60	44	52	30	30	30	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		23	35						
	2011-2012	3	3	100		23	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	53	56	60	20	33	13	33	15	0
	2011-2012	15	15	100	60	59	66	13	47	20	20	15	0
Female	2010-2011	7	7	100		59	60						
	2011-2012	8	8	100		64	65						
Male	2010-2011	8	8	100		52	61						
	2011-2012	7	7	100		54	67						
Caucasian/White	2010-2011	15	15	100	53	56	61	20	33	13	33		
	2011-2012	15	15	100	60	61	67	13	47	20	20		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100		41	48						
	2011-2012	8	8	100		45	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		11	31						
	2011-2012	3	3	100		21	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100	61	60	61	4	57	18	21	28	0
	2011-2012	13	13	100	69	61	64	15	54	8	23	13	0
Female	2010-2011	12	12	100	67	58	61	8	58	17	17		
	2011-2012	7	7	100		63	65						
Male	2010-2011	16	16	100	56	61	61	<1	56	19	25		
	2011-2012	6	6	100		59	64						
Caucasian/White	2010-2011	25	25	100	64	62	62	4	60	16	20		
	2011-2012	13	13	100	69	60	65	15	54	8	23		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	29	45	47	<1	29	29	43		
	2011-2012	9	9	100		51	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		12	30						
	2011-2012	5	5	100		19	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	81	74	64	12	69	12	8	26	0
	2011-2012	13	13	100	54	63	62	31	23	31	15	13	0
Female	2010-2011	12	12	100	83	76	64	8	75	17	<1		
	2011-2012	7	7	100		57	61						
Male	2010-2011	14	14	100	79	73	65	14	64	7	14		
	2011-2012	6	6	100		69	63						
Caucasian/White	2010-2011	24	24	100	79	75	66	13	67	13	8		
	2011-2012	13	13	100	54	63	64	31	23	31	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100	58	69	53	<1	58	25	17		
	2011-2012	8	8	100		59	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		26	36						
	2011-2012	5	5	100		21	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	59	E: 64 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	66	E: 58 M: 66	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	58	E: 65 M: 77	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	65	E: 59 M: 67	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	53	E: 54 M: 68	E: 60 M: 62	*	E: 100 M: 99	E: 99 M: 99	53	E: 47 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	*	E: 18 M: 28	E: 34 M: 34	*	E: 99 M: 97	E: 98 M: 98	*	E: 21 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Phippsburg Elementary School
SAU: RSU 01 - LKRSU



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	3	2	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.